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CCMR Guidebook Training

Navigating Success: A Guide to College, Career, and Military Readiness in Texas Education
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Agenda

- CCMR Guidebook Introduction

- CCMR in the Accountability System
  Domain I: Student Achievement
  Domain II: School Progress
  Domain III: Closing the Gaps

- CCMR Indicators, Data Sources and CCMR Verifier

- CCMR Outcomes Bonus Funding

The **College, Career, and Military Readiness (CCMR) Guidebook**—an essential tool designed to **support school districts** in ensuring that all students are well-prepared for success for future opportunities and with **post-secondary** options. Districts can achieve this by meeting the indicators that measure **CCMR performance**. Districts may receive additional funding from the state based on these indicators.

CCMR Guidebook

Navigating Success: A Guide to College, Career, and Military Readiness in Texas Education

Region One Education Service Center
1900 W. Schunior St.
Edinburg, TX 78541
(956) 984-6000 | www.esc1.net

What is CCMR?

College, career, and military readiness (CCMR) refers to the preparation that students receive during their educational years to succeed in various paths after high school.

The CCMR component of the Student Achievement domain measures graduates' preparedness for college, career, or the military.

A System of Support:
What role does each group play in the long-term success of students?

District and Campus Admin.?

Teachers?

Parents?

Students?

Counselors?

Community?

The Texas Strategy

The State of Texas has a mission to prepare every child for success in college, career, or the military. College, Career, and Military Readiness (CCMR) is a Texas initiative that measures how prepared graduates of public high schools are for post-graduation pathways.

A school's CCMR score (number of graduates who meet CCMR criteria / total graduates) affects schools' rating with the state.

CCMR outcomes are measured through thirteen points of accountability, such as standardized test scores, achievement of dual course credits, or completion of industry-based certifications.

A-F Accountability

In Texas, House Bill 22 establishes guidelines for evaluating school district and campus performance, with each receiving annually a rating from A-F that is defined as the following:

A = Exemplary Performance
B = Recognized Performance
C = Acceptable Performance
D = In Need of Improvement
F = Unacceptable Performance

A-F Accountability is based on a combination of performance measures underlying the following themes: Student Achievement, School Progress, and Closing The Gaps. Part of the score for Student Achievement for high schools includes the number of students that qualify as college, career, or military ready.
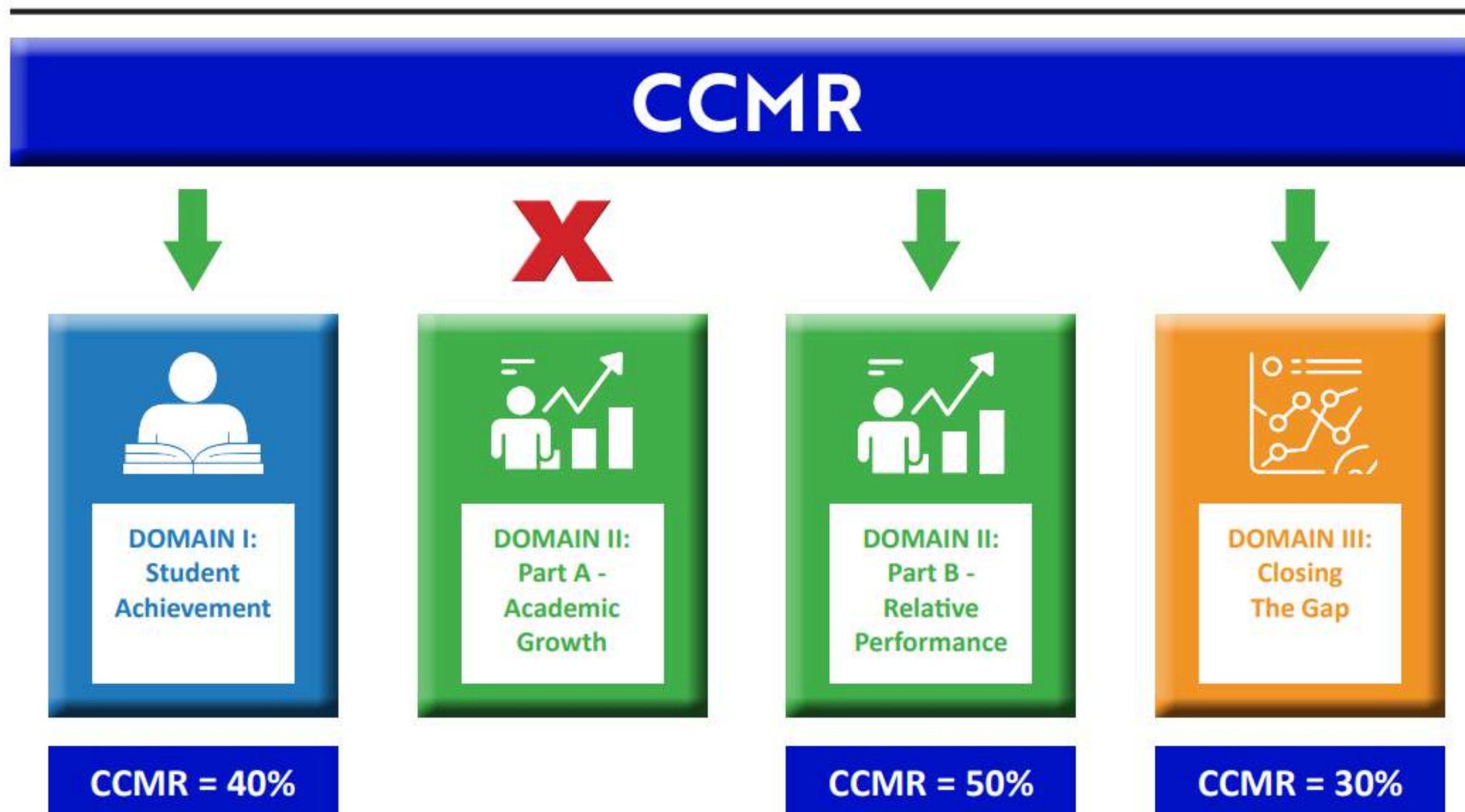
CCMR in the Accountability System

CCMR & ACCOUNTABILITY: THE DOMAINS

CCMR & ACCOUNTABILITY: THE DOMAINS

Lagging Data

For accountability, CCMR data is always lagging, meaning that for the 2026 accountability, 2025 graduates' data is used for calculations.

Lagging Data

2024 Graduates → 2025 Accountability

2025 Graduates → 2026 Accountability

2026 Graduates → 2027 Accountability

DOMAIN 1: STUDENT ACHIEVEMENT

Industry-Based Certifications

CCMR Domain 1 Methodology

Number of Graduates Who Accomplished at Least One of the CCMR Indicators

Number of Annual Graduates

- A student who earns several CCMR criteria is only counted once in the numerator
- CCMR is worth 40% in Domain 1
- IBC Phase-In Schedule applies
- Number must be scaled

Domain I:
Student Achievement

CCMR 40%

STAAR 40%

Graduation Rate 20%
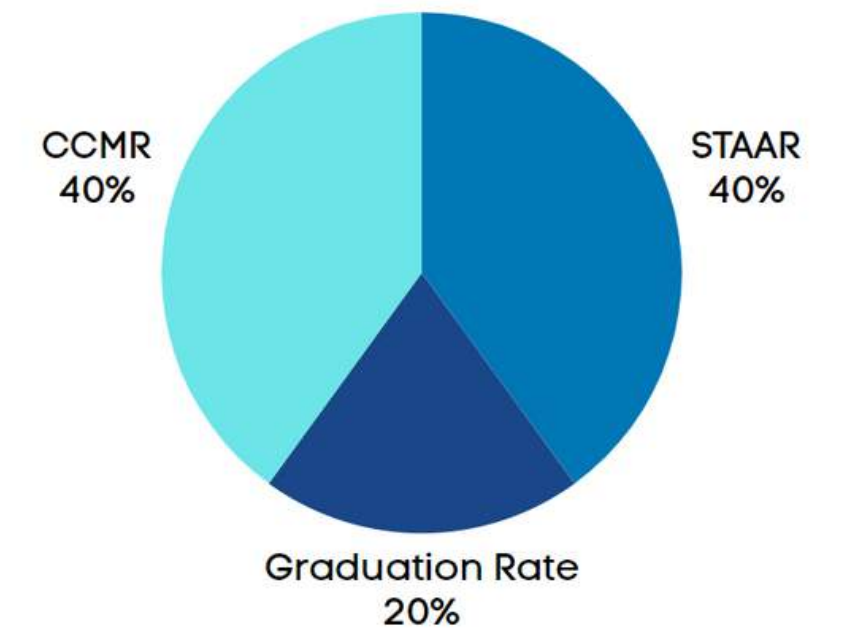
DOMAIN 1:
STUDENT ACHIEVEMENT

IBC Phase-In Schedule for Alignment with Programs of Study

Accountability Year	Annual Graduates	IBC List	Program of Study
2025	Class of 2024	2019-2022 and 2022-2025 lists with sunsetting limit	1 course in aligned program of study[1]
2026	Class of 2025	2022-2025 list	Concentrator in aligned program of study[2]
2027	Class of 2026	2022-2025 and 2025-2030 list with sunsetting limit	Completer in aligned program of study[3]
2028	Class of 2027	2025-2023 list	Completer in aligned program of study

[1] One Course that is level two or higher (excludes Career Prep I, Project Based Research, and/or Scientific Research & Design)
[2] Two or more courses for at least two credits in the same program of study
[3] Three or more courses for four or more credits including one level three or four course in the same program of study

* Note, only Earned counts. In PEIMS, there is a specific code for Earned, a separate code for Passed but no Earned, and one for Failed.
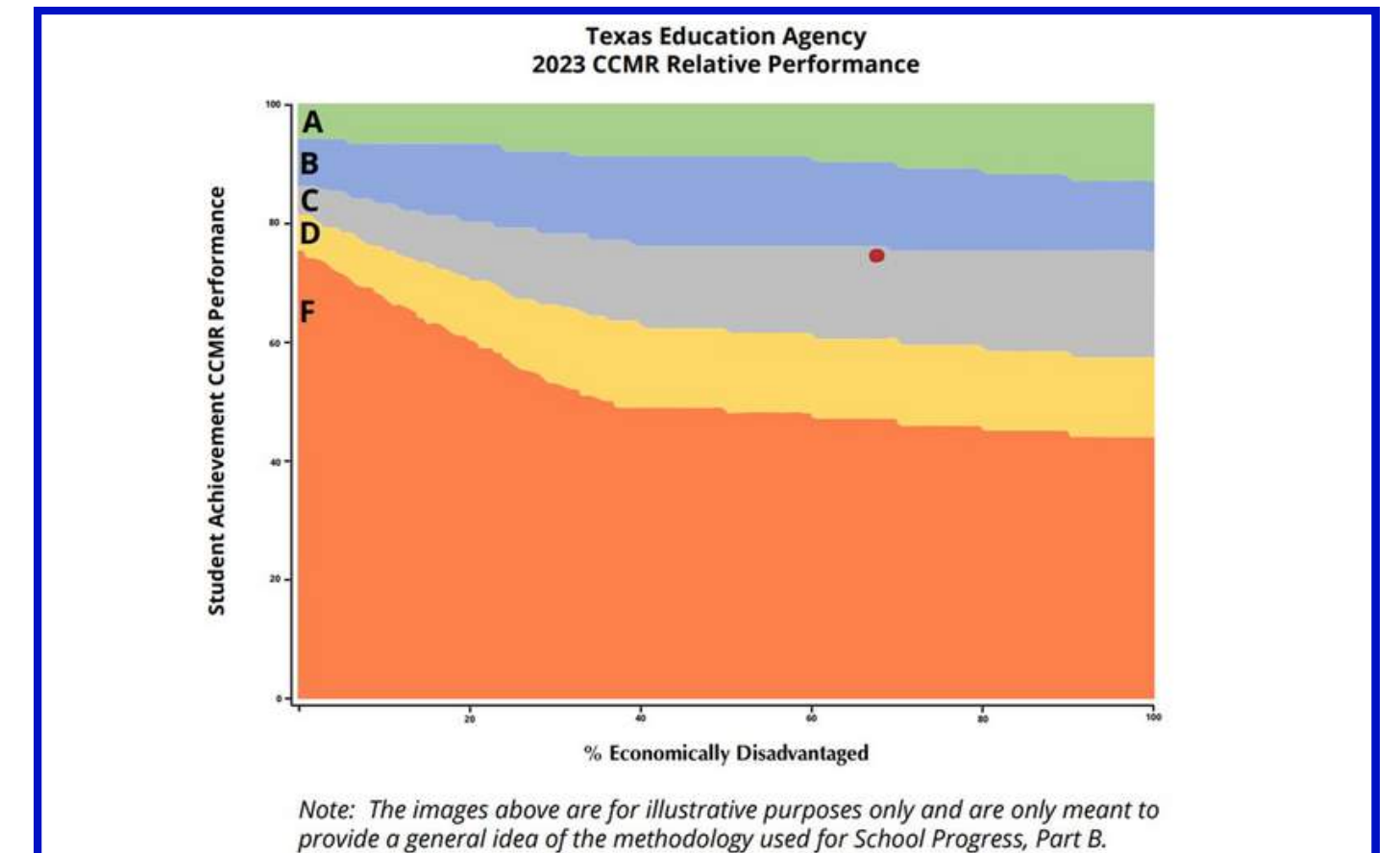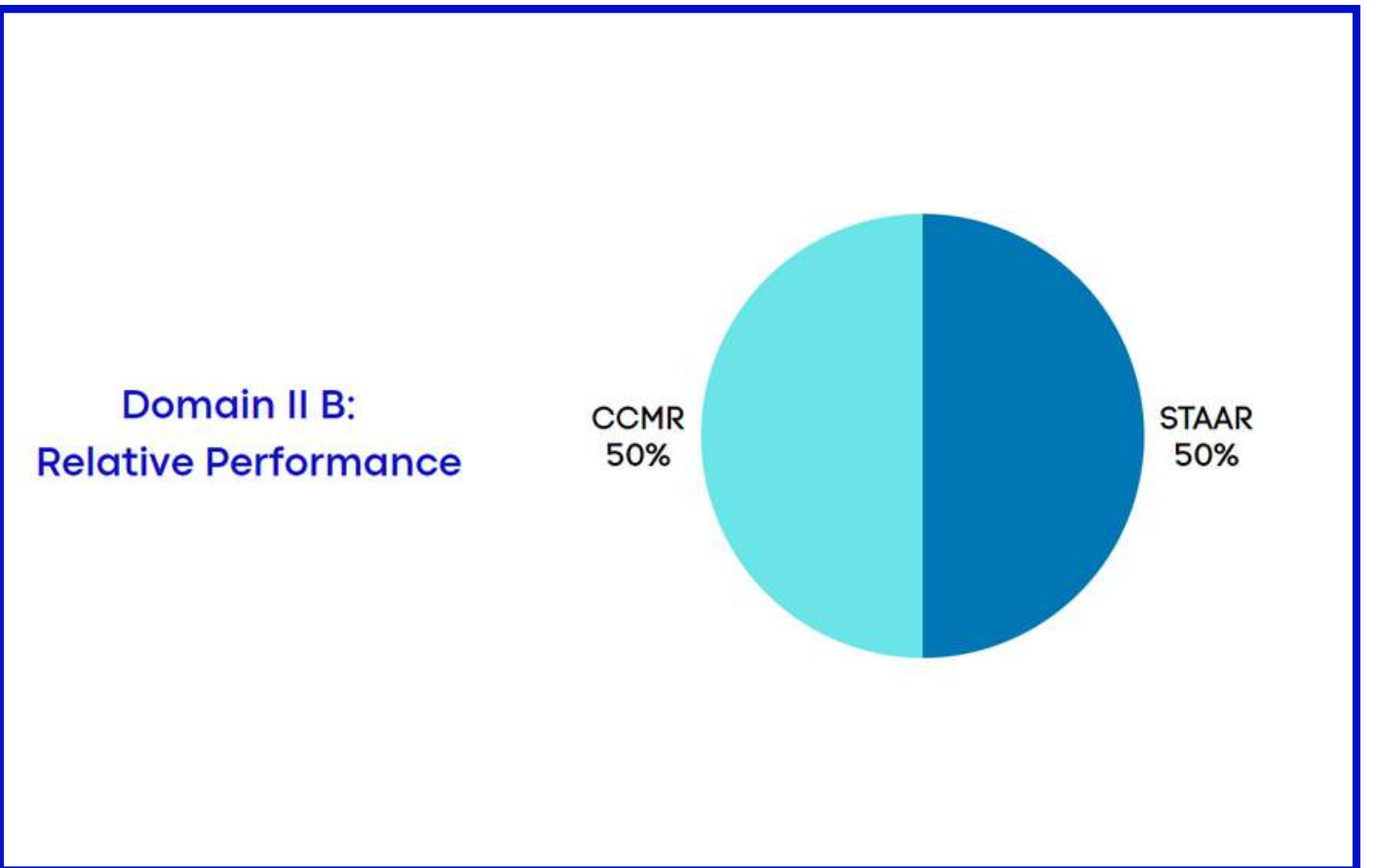
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DOMAIN 2:
SCHOOL PROGRESS

Part A: Academic Growth- Measures academic improvement from one year to the next on STAAR.

Part B: Relative Performance-Evaluates the average of STAAR and CCMR performance from Domain I compared to campuses and districts with similar percentages of economically disadvantaged students.

The better of the two, Academic Growth (Part A) and Relative Performance (Part B), determines your Domain 2 score.

Domain II B:
Relative Performance

CCMR
50%

STAAR
50%

Texas Education Agency
2023 CCMR Relative Performance

Student Achievement CCMR Performance

% Economically Disadvantaged

Note: The images above are for illustrative purposes only and are only meant to provide a general idea of the methodology used for School Progress, Part B.

CCMR Domain 2B: Methodology

$$\frac{\text{Raw Student Achievement STAAR Score Scaled using Relative Performance Scaling} + \text{Raw Student Achievement CCMR Score Scaled using Relative Performance Scaling}}{2}$$

| **2026 Accountability Manual Example Page 33** EcoDis= 67.69%		
	Raw Score	Scaled Score
Domain 1 Student Achievement STAAR	56	79
Domain 1 Student Achievement CCMR	75	91
Average		85

DOMAIN 3: CLOSING THE GAPS

In alignment With Every Student Succeeds Act (ESSA), the Closing the Gaps domain evaluates CCMR performance in two ways. Student groups are evaluated individually, and three to four groups are assessed to determine the Domain 3 score.

1 **Student Groups Evaluated Individually**
- All students
- Seven racial/ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, and Two or More races
- Economically Disadvantaged
- Emergent Bilingual (EB) student/ English Learner (EL) (current and monitored)
- Current special education
- Foster
- Homeless
- Migrant
- Continuously enrolled
- Former special education

Domain III: Closing the Gaps

Federal Graduation Rate 10% · EL Proficiency 10% · CCMR 30% · Academic Achievement 50%
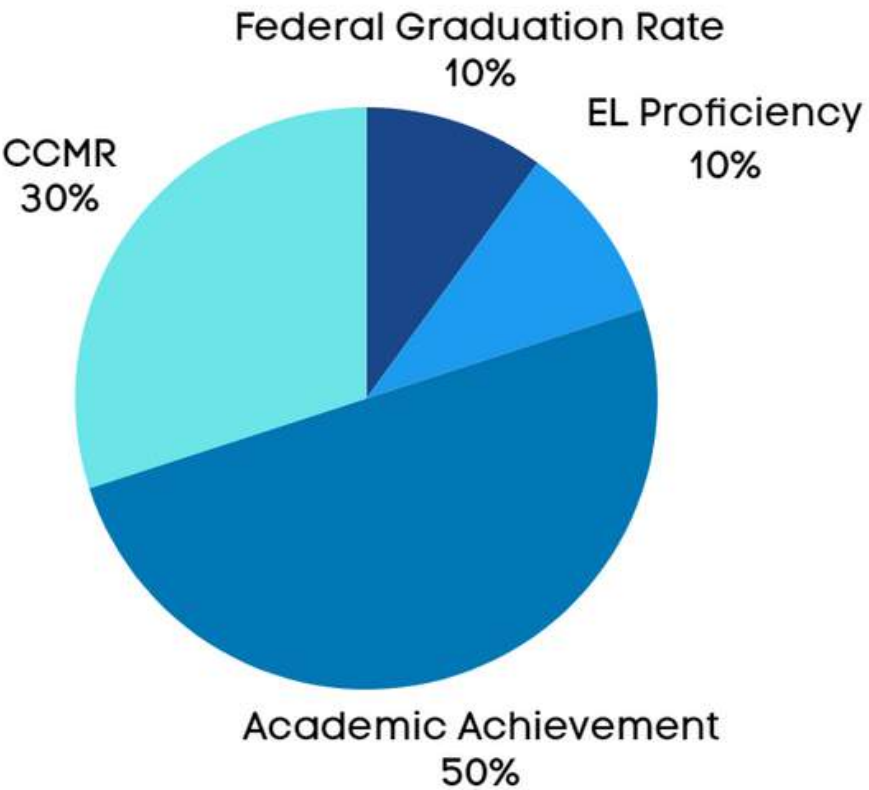
2 **Three to Four Student Groups Evaluated to Determine the Domain 3 Score. CCMR accounts for 30% of Domain 3.**

All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB[1], SpEd, Highly Mobile)
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
#1			#2- #3					#4

DOMAIN 3: CLOSING THE GAPS

In alignment With Every Student Succeeds Act (ESSA)

CCMR Domain 3 Methodology

Number of Annual Graduates or Students in Grade 12 who achieved
at least one of the CCMR <u>indicators</u>
_____
Number of Annual Graduates <u>plus</u>
Students in Grade 12

Schools have CCMR Targets to meet by student group to avoid being federally identified for school improvement. The targets are listed in the table below.

Closing the Gaps Performance Targets: High Schools, K–12s, and AEAs (continued)

	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EB[1] (Current & Monitored)	Eco Dis	SPED (Current)	SPED (Former)	Cont Enrolled
CCMR	Interim Target (2022-23 through 2026-27)	63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
	Next Interim Target (2027-28 through 2031-32)	73%	57%	70%	79%	68%	88%	61%	73%	66%	61%	66%	74%	55%	76%
	Long Term Target (2037-38)	93%	77%	90%	95%	88%	95%	81%	93%	86%	81%	86%	94%	75%	95%

OVERALL A-F ACCOUNTABILITY RATINGS FOR HIGH SCHOOLS & K-12

Each domain receives a score. To get an overall rating label, take the better of Student Achievement OR School Progress domains and weigh that at 70% of the overall grade. The other 30% of the overall grade would come from Closing the Gaps.

Domain	Component	Weight for Domain	Overall Rating Weight
Domain I : Student Achievement	STAAR Scaled	40%	**70%** (the better of Domain I, Domain IIA and Domain II B)
	CCMR Scaled	40%	
	Graduation Rate Scaled	20%	
Domain II A: Academic Growth	STAAR Growth Scaled	**100%** (the better of Domain IIA and Domain II B)	
Domain II B: Relative Performance	Average of Domain I STAAR and CCMR Scaled		
Domain III: Closing the Gaps	Academic Achievement	50%	**30%** (of scaled Domain III)
	Federal Graduation Status or Academic Growth Status	10%	
	Progress in Achieving English Language Proficiency	10%	
	College, Career, and Military Readiness	30%	

Based on the overall scale score, a district or campus would score A-F based on this table:

A	B	C	D	F
Scaled Score **90 – 100**	Scaled Score **80 – 89**	Scaled Score **70-79**	Scaled Score **60 - 69**	Scaled Score **≤59**

CCMR Reports: TXschools.gov
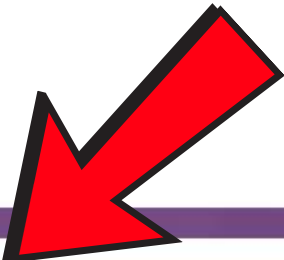
Search by School or District Name

or

Search by Address, City, or Zip Code

Overall Rating

C

76 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

TELL ME MORE   Additional Details

Change Over Time

School Year	Rating
2024-25	C /
2023-24	B /
2022-23	B /

TEA Texas Education Agency

| Overview | Student Achievement | School Progress | C |

STAAR Performance

College, Career, and Military Readiness

Graduation Rate

CCMR Reports: TXschools.gov

Search by School or District Name

or

Search by Address, City, or Zip Code

Change Over Time

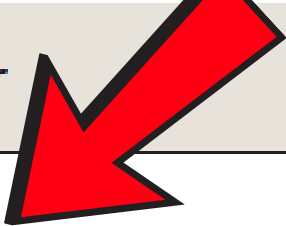| School Year	Rating
2024-25	C
2023-24	B
2022-23	B

Overall Rating

C

76 out of 100

This measures how much students are learning in each grade and whether not they are ready for the next grade. It also shows how well a school district prepares their students for success after high school in workforce, or the military.

TELL ME MORE   Additional Details

TEA Texas Education Agency

| Overview | Student Achievement | School Progress | C |

STAAR Performance

College, Career, and Military Readiness

Graduation Rate

CCMR Reports: TXschools.gov

Search by School or District Name

or

Search by Address, City, or Zip Code

Change Over Time

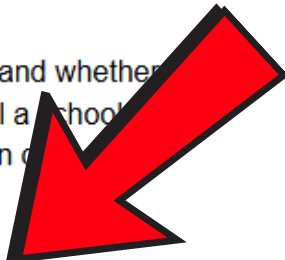| School Year	Rating
2024-25	C /
2023-24	B /
2022-23	B /

Overall Rating

C

76 out of 100

This measures how much students are learning in each grade and whether not they are ready for the next grade. It also shows how well a school district prepares their students for success after high school in workforce, or the military.

TELL ME MORE   Additional Details

TEA
Texas Education Agency

Overview   Student Achievement   School Progress

STAAR Performance

College, Career, and Military Readiness

Graduation Rate

CCMR Reports: TXschools.gov

Search by School or District Name

or

Search by Address, City, or Zip Code

Change Over Time

School Year	Rating
2024-25	C
2023-24	B
2022-23	B

Overall Rating

C

76 out of 100

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school district prepares their students for success after high school in college, workforce, or the military.
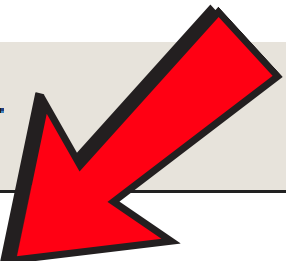
TELL ME MORE   Additional Details

TEA Texas Education Agency

Overview | **Student Achievement** | School Progress | C

STAAR Performance

College, Career, and Military Readiness

Graduation Rate

CCMR Reports: TXschools.gov

Search by School or District Name

or

Search by Address, City, or Zip Code

Change Over Time

School Year	Rating
2024-25	C /
2023-24	B /
2022-23	B /

Overall Rating

C

76 out of 100

This measures how much students are learning in each grade and whether not they are ready for the next grade. It also shows how well a school district prepares their students for success after high school in workforce, or the military.

TELL ME MORE   Additional Details

TEA Texas Education Agency

Overview | Student Achievement | School Progress | C

STAAR Performance

College, Career, and Military Readiness

Graduation Rate

Calculation Report

	2024 Annual Graduates	
	Count Credit	Component Score
Total		
Total graduates	685	
Total credit for CCMR criteria	**670**	**98%**

CCMR Reports: TXschools.gov

Data Table

	2024 Annual Graduates	
	Count Credit	Percentage
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	187	27.3%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	126	18.4%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	229	33.4%
Met TSI criteria in RLA, excluding college prep courses	172	25.1%
Met TSI assessment criteria	168	24.5%
Met ACT criteria	60	8.8%
Met SAT criteria	11	1.6%

Student Achievement: CCMR Indicators

College Ready	Career Ready	Military Ready

CCMR indicators assess a high school student's readiness for success after graduation. In Texas, these indicators help evaluate educational systems and identify areas for improvement, setting the standard for what it means to be prepared for the next step—whether its **college**, **career**, or the **military**.

*In addition, districts and schools may want to track leading indicators, such as **completion of the FAFSA or completion of the Apply Texas application.** These indicators are not part of A-F CCMR accountability but are important steps in the student journey and provide signals about a student's progress to CCMR.*

CCMR in Accountability

CCMR Guidebook
      Page 19

Districts demonstrate CCMR performance through indicators that measure graduates' preparedness for college, career, or the military. Students who meet one or more of these CCMR indicators are considered "CCMR-met."

Source: Texas Education Agency, CCMR in Accountability vs Outcomes Bonus (2025)

CCMR Indicator	CCMR in Accountability	CCMR in Outcomes Bonus
College Ready	Meets Texas Success Initiative (TSI) criteria (through the ACT, SAT, TSIA or College Preparatory courses) *or* Earns dual course credits *or* Meets criteria on AP/IB exams *or* Earns an associate degree *or* Qualifies for OnRamps course credits	Earns an associate degree by August 31st immediately following high school graduation ---------- *OR*--------- Meets ACT, SAT, or TSI college readiness criteria (college preparatory courses not applicable), *and* enrolls at a postsecondary educational institution immediately following high school graduation
Career Ready	Earns an industry-based certification and aligned program of study completer* *or* Graduates with completed IEP and workforce readiness *or* Graduates with an advanced diploma plan and received special education services *or* Earns a level I or level II certificate	Meets ACT, SAT, or TSI college readiness criteria (college preparatory courses not applicable), *and* Earns an industry-based certification* *or* earns a level I or level II certificate by August 31st immediately following high school graduation
Military Ready	Enlists in the U.S. Armed Forces/Texas National Guard *Included as of 2024 accountability with 2023 graduates.*	Enlists in the U.S. Armed Forces/Texas National Guard *Included as of 2023 graduates Outcomes Bonuses.*

REGION ONE ESC
STUDENTS FIRST

Meet TSI Criteria in RLA and Mathematics

Meet the college ready criteria in **both** RLA and mathematics in one of the these listed or a combination of two

TSIA1 and/or TSIA2

SAT

ACT

College Prep Course

A graduate must meet the TSI college readiness standards in both reading/ language arts (RLA) AND mathematics in order to receive CCMR credit. However, the graduate does not necessarily need to meet them on the same assessment. For example, a graduate may meet the TSI criteria for college readiness in RLA on the ACT and college readiness in Math on the SAT.

College Prep Courses

Meet the college ready criteria in **both** RLA and mathematics in one of the these listed or a combination of two

- TSIA1 and/or TSIA2
- SAT
- ACT
- **College Prep Course**

The criteria for successful completion of a college prep course should be in alignment between a local education agency (LEA) and the partnering institution of higher education (IHE)(s).

In accordance with §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported in TSDS PEIMS as successfully completing a college prep course if they have met TSI exemption requirements.

Early Notice
Only college prep course credits earned in **12th grade** will be eligible for CCMR credit starting in the **2027 accountability year**.

Only agency-reviewed and approved courses will be eligible for CCMR credit starting in the **2028 accountability year**. The list of approved college preparatory courses for CCMR for **2028 accountability** will be provided in a forthcoming TAA. College Prep Courses: TEA postponed the implementation of its proposed list of approved college preparatory courses for use in the CCMR accountability system until the **2028 accountability year**

2026 graduates in 2027 accountability will receive CCMR credit for only 12th grade College Prep courses.
2027 graduates in 2028 accountability will receive CCMR credit for only 12th grade College Prep courses from TEA Approved List.

College Prep Update

MOU Requirements and Highlights

Signature Process
- Region One Executive or Deputy Director sends initial invitation to join partnership or if there is a change in the MOU
- MOU is reviewed and signed by district superintendent and returned to Region One
- MOUs term is five years with one additional five year renewal with a written amendment *
- New MOU is pending final IHE signature and will be shared out to districts upon completion.

*The automatic renewals can lead to gaps in communication amongst leadership at the district and campus level.

MOU Requirements
- IHEs share data on college level completion data
- IHEs recognize and honor waiver for two years after graduation
- IHEs develop the coursework, student learning outcomes (SLO), syllabi, and assessments

- Districts provide HQ teachers (Secondary ELA & Math certified)
- Districts send teachers to required trainings
- Districts include only 12th grade students on track to meeting graduation measured by credits and successful completion of subject specific EOCs. (English 1 & 2 and Algebra 1).

*Region One will monitor student eligibility and success data

College Prep Update

TEA Updates and College Prep Course Review

Updated Timeline for Implementation of approved College Preparatory Course list for public-school accountability

TEA Texas Education Agency®

	Approved List Availability	College Preparatory for Accountability List	Annual Graduates	Accountability Year
Original CPC for CCMR Plan to incorporate TEA College Prep Approved List	-	any course meeting requirements aligned between district and the partnering IHE(s)	Class of 2025	2026
TEA College Prep Approved List postponed. New implementation with Class of 2027 (2028 Accountability).	May 2025	*TEA College Prep Approved List* *Postponed use of approved list*	Class of 2026	2027
	May 2025	**CPC for CCMR list v.1.0** (Based on Better of Class of 2022 and 2023)	Class of 2027	2028	2028 A-F Refresh
CPC providers applications will be open annually. New CPC providers will be added from those applications who have evidence that meets the criteria. Providers can only be added, previously approved CPC providers are not re-evaluated.	Fall 2026	**CPC for CCMR list v.1.1** (Based on Better of Class of 2023 and 2024)	Class of 2028	2029
	Fall 2027	**CPC for CCMR list v.1.2** (Based on Better of Class of 2024 and 2025)	Class of 2029	2030
	Fall 2028	**CPC for CCMR list v.1.3** (Based on Better of Class of 2025 and 2026)	Class of 2030	2031
TEA College Prep Approved List version 1.1 will be based on performance data from the better of the Classes of 2023 and 2024.	Fall 2029	**CPC for CCMR list v.1.4** (Based on Better of Class 2026 and 2027)	Class of 2031	2032
TEA College Prep Approved List version 2 will re-evaluate all CPC providers using the most recent data and criteria then available.	Fall 2030	**CPC for CCMR list v.2** (Based on data from Classes of 2027 and 2028)	Class of 2032	2033	2033 A-F Refresh

- PEIMS reporting required for the Class of 2026 and beyond.
- Only college preparatory course credits earned in 12th grade will be eligible for CCMR credit for the Class of 2026 and beyond.

Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics

TSIA Data Sources

- TSIA1 and/or TSIA2 assessment
  - Source: College Board > THECB > TEA
  - Accountability 2026: Tests from June 2013- October 2025
- SAT
  - Source: College Board
  - Accountability 2026: Tests from grade 9 through June 2025 administration (SY 21-22 through 24-25)
- ACT
  - Source: American College Test, Inc.
  - Accountability 2026: Tests from grade 9 through July 2025 administration (SY 21-22 through 24-25)

tsdsPEIMS

College Prep Data Sources

PEIMS Summer Submission and PEIMS Extended Year Submissions

Course Completion Records

CourseCodes: CP110100 ELA or CP111200 Math

 NEW Unique course codes will be used starting in the 2025-26 school year

CourseSequence: Value: 0, 2, 5, 9, D0, D2, D5, or D9

CourseAttemptResults: 01 Passed or 08 Course was Failed, Other Parts of course Passed so credit was received

Accountability 2026:

   • 2024-2025 SY and past PEIMS Summer/Extended year Submissions

Course Code Change Log

2026.1.1	CP110107		CPC ELA - Collin College	Added
2026.1.1	CP111207		CPC Mathematics - Collin College	Added
2026.1.1	CP110108		CPC ELA - Del Mar College	Added
2026.1.1	CP111208		CPC Mathematics - Del Mar College	Added
2026.1.1	CP110109		CPC ELA - ESC Region 01	Added
2026.1.1	CP111209		CPC Mathematics - ESC Region 01	Added
2026.1.1	CP110110		CPC ELA - ESC Region 19	Added
2026.1.1	CP111210		CPC Mathematics - ESC Region 19	Added
2026.1.1	CP110111		CPC ELA - ESC Region 20	Added
2026.1.1	CP111211		CPC Mathematics - ESC Region 20	Added
2026.1.1	CP110112		CPC ELA - Galveston College	Added

Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics

College Prep Courses
- PDM3-133-001 Course Completion: Students Completing Courses by Pass/Fail Indicator

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Earn Dual Course Credits

A graduate completing and earning credit for:

- at least **three** credit hours in RLA or Mathematics **or;**

- at least **nine** credit hours in any subject.

Dual Credit Data Sources

Source
- PEIMS Summer Submission
- PEIMS Extended Year Submission
- Dual Credit Course Completion Records
- Dual-Credit flag: Yes
- College-Credit-Hours: Value of Total credit hours earned
- Pass/Fail-Credit
  - Value:
    - 01 Passed
    - 08 Course was Failed, Other Parts of course Passed so credit was received
- CourseSequence: Value: D0, D2, D5, or D9
- Accountability 2026:
  - 2024-2025 and past PEIMS Summer Submissions
  - 2024-2025 and past PEIMS Extended Year Submissions

Earn Dual Course Credits

 tsds PEIMS

PDM3-133-002 Course Completion: Student Completing Courses with Advanced/Dual Credit/Enrollment
PDM3-120-008-Student: Students with Dual Credit Courses and College Credit Hours
PDM4-133-001-Student: Students with Dual Credit Courses and College Credit Hours

Meet Criteria on Advanced Placement (AP)
International Baccalaureate (IB) Examination

Score a 3 or higher on an AP Exam

Standard: Students need to achieve at least a 3 **on any AP Exam** in order for their score to contribute to CCMR qualification.

Score a 4 or higher for IB

Standard: Students need to achieve at least a 4 **on any IB exam** in order for their score to contribute to CCMR qualification.

Meet Criteria on Advanced Placement (AP) International Baccalaureate (IB) Examination

AP/IB Data Sources

- AP
  - Source: College Board
  - Accountability 2026: Tests from grade 9 through August 2025 administration (SY 21-22 through 24-25)
- IB
  - Source: International Baccalaureate
  - Accountability 2026: Tests from grade 9 through May 2025 administration (SY 21-22 through 24-25)

Earn an Associate Degree

A graduate earning an associate degree by August 31st immediately following high school graduation.

An associate degree typically requires at least two but less than four years of full-time equivalent college work to lead directly to employment in a specific career or to facilitate the transfer of credits toward a bachelor's degree.

A student may be reported as having an associate degree at any point while in 11th or 12th grade, or by August 31 immediately following graduation.

(Source: Texas Higher Education Coordinating Board Glossary of Terms)

Associate of Arts (AA)
Associate of Applied Arts (AAA)
Associate of Applied Science (AAS)
Associate of Arts in Teaching (AAT)
Associate of Science (AS)

Earn an Associate Degree

Note: Upcoming PEIMS Fall 2025 due in December.

Associate Degree Data Sources

The district where the student received the associate degree will be the district to report this information. Report in the next PEIMS Submission after the degree is earned.

- Source
  - PEIMS Fall Submission (if earned by August 31)
  - PEIMS Summer Submission

- Accountability 2026:
  - 2024-2025 and past PEIMS Summer Submissions
  - 2025-2026 and past Fall Submissions

Early Notice: 2025-2026 leaver/graduate data will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.

Earn an Associate Degree

TSDS Reports
PDM1-124-007 - Leaver: Graduate Roster by Graduation Type
PDM3-120-010 - Course Completion: Student Advanced Academic Roster by Grade

Texas Education Agency
PDM1-124-007
v24.1.2
*** CONFIDENTIAL ***
LEA: [ ] ISD

TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE
LEA-level Data
Campuses: All
2023 - 2024 Fall Collection, Resubmission

Friday 01/12/2024 11:49 AM
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Grad Type: 34

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Mig	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Tx 1st Early HS Completion	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Emerg Bling	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
				12	F	H	0	A	05/2023	0	00	1	01					0	0	0	00	0	6	0	0	0	1
				12	M	H	0	A	05/2023	0	00	0	02					0	0	0	00	0	6	0	0	1	1
				12	M	H	0	A	05/2023	0	00		01					0	0	0	00	0	6	0	0	1	1
				12	M	H	0	A	05/2023	0	00	0	01					0	0	0	00	0	6	0	0	0	1
				12	F	W	0	A	05/2023	0	00		02					5	0	0	00	0	E	0	0	1	1
				12	M	W	0	A	07/2023	0	00	0	01					0	0	0	00	0	6	0	0	0	1
				12	F	H	0	A	05/2023	0	00		01					0	0	0	00	0	6	0	0	0	1
				12	F	W	0	A	05/2023	0	00		01					0	0	0	00	0	6	0	0	0	1
				12	M	H	0	A	05/2023	0	00		01					0	0	0	00	0	6	0	0	0	1

Complete an OnRamps Dual Enrollment Course

- A graduate completing an OnRamps dual enrollment course and qualifying for at **least three hours** of university or college credit in any subject area.

- OnRamps is a **dual enrollment** course through the University of Texas at Austin.

- All 17 OnRamps dual enrollment courses are part of the university's core curriculum, guaranteed to transfer to any other public college or university in Texas.

- The OnRamps program provides TEA with OnRamps dual-enrollment course completion data that is used in accountability calculations.

https://onramps.utexas.edu/edu

OnRamps Data Sources

OnRamps Dual Enrollment Course
Source: UT Austin Onramps Program

Accountability 2026: UT Courses completed from grade 9 through 2024-25 SY (September 01, 2021 –August 31, 2025)

*New: Beginning with 25-26 SY Districts should flag the high school course aligned with the UT OnRamps course. Accountability Data Source will still be UT Austin

High School aligned course
- Source
  - PEIMS Summer Submission
  - PEIMS Extended Year Submission
- Course Completion Records
- OnRampsDualEnrollmentIndicator flag: Yes
- College-Credit-Hours: Value of Total credit hours earned
- Pass/Fail-Credit
  - Value:
    - 01 Passed
    - 08 Course was Failed, Other Parts of course Passed so credit was received

Postsecondary Enrollment

Districts may want to track leading indicators, such as completion of the **FAFSA** and/or completion of the **Apply Texas** application.

These indicators are **not** part of A-F CCMR accountability but are **important steps** in the student journey and provide signals on a student's progress.

INDICATORS	DESCRIPTION	DATA REPORTED	DATA SOURCE
1 Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics	Meeting TSIA1 and/or TSIA2 college-ready or ACT college-ready or SAT college-ready or Successfully completing & earning credit for a college prep course. For 2027 accountability and subsequent years, only approved courses completed in the 12th grade will be eligible for CCMR credit through college prep.	**TSI:** Tests from June 2013 through October 2025 (after graduation) administration **ACT:** Tests from grade 9 through Summer of Graduation administration **SAT:** Tests from grade 9 through Summer of Graduation administration **College Prep:** • 2025 Accountability: College prep courses (9th-12th grade) count. • 2026 Accountability: Only 11th-12th grade courses count. • 2027+Accountability: Only 12th grade courses count.	**TSIA1/TSIA2:** College Board ACT: ACT SAT: College Board **College Prep:** **SUMMER TSDS PEIMS PDM Report** Course Completion: Students Completing Courses by Pass/ Fail Indicator (PDM3-133-001) **EXTENDED YEAR TSDS PEIMS PDM Report** Course Completion: Students Completing Courses by Pass/ Fail Indicator (PDM4-133-002)
2 Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination	Meeting the criterion score on an AP (3 or higher) or IB examination (4 or higher) in any subject area.	**AP:** Tests from grade 9 through Summer of graduation **IB:** Tests from grade 9 through May	**AP:** College Board I**B:** IB
3 Earn Dual Course Credits	Completing and earning credit for at least 3 college credit hours in RLA or mathematics or at least 9 college credit hours in any subject.	Completed Course Completion Records Earned from grade 9 through Summer of graduation year.	**SUMMER TSDS PEIMS PDM Report** Course Completion: Student Completing Courses with Advanced/Dual Credit/ Enrollment (PDM3-133-002) Student: Students with Dual Credit Courses and College Credit Hours (PDM3-120-008) **EXTENDED YEAR TSDS PEIMS PDM Report** Student: Students with Dual Credit Courses and College Credit Hours (PDM4-133-001)
4 Earn an Associate Degree	Earning an associate degree by August 31 immediately following high school graduation.	Earned from grade 9 through August 31 (following graduation)	**SUMMER TSDS PEIMS PDM Report** Course Completion: Student Advanced Academic Roster by Grade (PDM3-120-010) **FALL TSDS PEIMS PDM Report** Leaver: Graduate Roster by Graduation Type (PDM1-124- 007)
5 Complete an OnRamps Dual Enrollment Course	Completing an OnRamps dual enrollment course and qualifying for at least 3 hours of university or college credit in any subject area.	Courses completed from grade 9 through 12	OnRamps

Career Indicators

Industry-Based Certification (IBC) and Program of Study

Earn an Industry-Based Certification (IBC) and Complete an Aligned Program of Study.

A graduate earning an approved IBC under 19 TAC §74.1003.

Earning a certification means that the student has successfully completed all requirements defined by the certifying entity. Districts and charter schools should consult the certifying entities' webpages to determine the requirements that must be met for students to earn IBCs.

Students will need to earn an IBC and earn Completer status in an aligned program of study for CCMR credit starting in the **2027 accountability year.**

See Phase-In Schedule for Sunsetting IBCs and Alignment with Programs of Study later in this chapter.

Approved IBC lists
https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technicaleducation/industry-based-certifications

https://tea.texas.gov/texas-educators/superintendents/preliminary-2025-2030-ibc-list-for-public-school-accountability.pdf

Earn an Industry-Based Certification (IBC) and Complete an Aligned Program of Study

CCMR Credit Requirements for Annual Graduates by Accountability Year– IBC and Aligned Program of Study

Annual Graduates	Accountability Year	CCMR Credit Requirement
Class of 2022	2023	Earn IBC (2019–2022 list with sunsetting limit)
Class of 2023	2024	Earn IBC (2019–2022 list with sunsetting limit & 2022–2025 list)
Class of 2024	2025	Earn IBC (2019–2022 list with sunsetting limit & 2022–2025 list) plus 1 course in aligned program of study[1]
Class of 2025	2026	Earn IBC (2022–2025 list) plus Concentrator in aligned program of study[2]
Class of 2026	2027	Earn IBC (2022–2025 list with sunsetting limit & 2025–2030 list) plus Completer in aligned program of study[3]
Class of 2027	2028	Earn IBC (2025-2030 list) plus Completer in aligned program of study[3]

Sunsetting Limit: A campus may not earn CCMR credit for more than five graduates, or 20 percent of graduates, whichever is higher, who only meet CCMR criteria via a sunsetting IBC.

CTE Completers

A student completing and passing three or more high-school CTE courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study

Coming Soon
IBC TIERS SY 2027-28

19 TAC §74.1003 Industry-Based Certifications for Public School Accountability (amended to be effective June 11, 2025)

Tier 1 — A Tier 1 certification meets the criteria in subsection (d)(1)-(5) of this section and

A. is an in-demand certification directly aligned to a high-wage occupation; and

B. does not require curriculum (whether purchased as a package or to access the certification assessment), unless the curriculum is required by a Texas or federal government agency, or a registered apprenticeship.

Tier 2 — A Tier 2 certification meets the criteria in subsection (d)(1)-(5) of this section and is directly aligned to an occupation that:
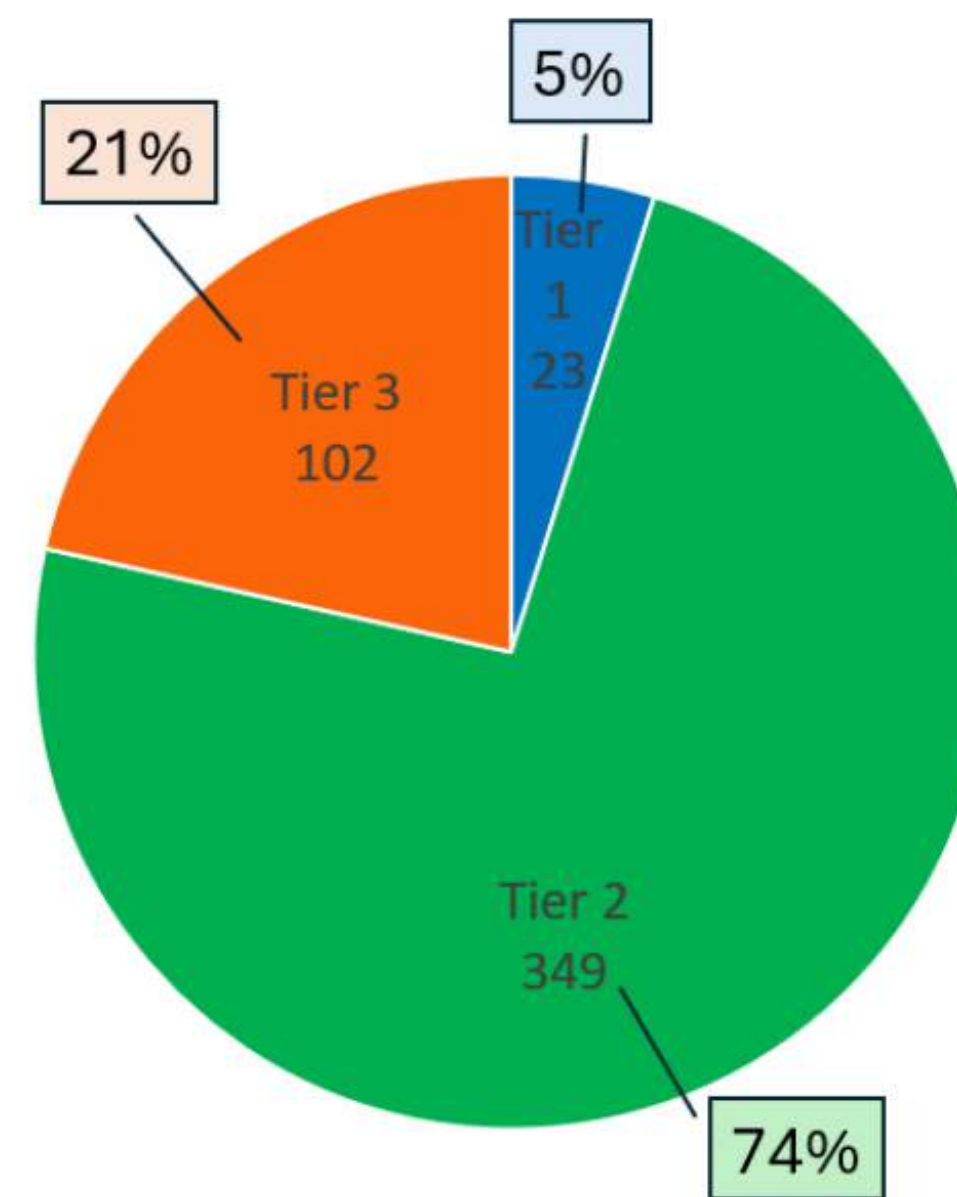
A. is either:

    i. in demand and high wage;

    ii. or high skill; and

B. does not require curriculum (whether purchased as a package or to access the certification assessment), unless the curriculum is required by a Texas or federal government agency, or a registered apprenticeship.

Tier 3 — A Tier 3 certification meets criteria in subsection (d)(1)-(5) of this section and:

A. does not meet indicators in paragraph (1) or (2) of this subsection; or

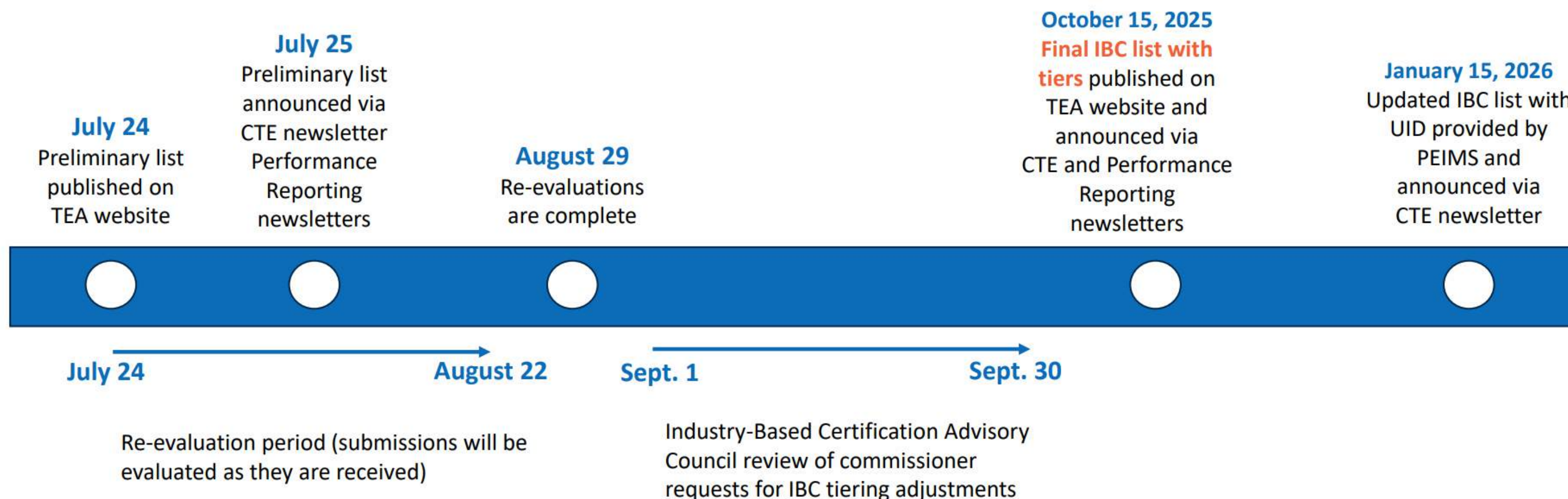B. requires curriculum (whether purchased as a package or to access the certification assessment).

Preliminary Tiering Status

Tier 1: 23 (5%)
Tier 2: 349 (74%)
Tier 3: 102 (21%)

2025-30 IBC List Publication Timeline

Final 2025-30 IBC List Publication Timeline

TEA Texas Education Agency®

July 24
Preliminary list published on TEA website

July 25
Preliminary list announced via CTE newsletter Performance Reporting newsletters

August 29
Re-evaluations are complete

October 15, 2025
Final IBC list with tiers published on TEA website and announced via CTE and Performance Reporting newsletters

January 15, 2026
Updated IBC list with UID provided by PEIMS and announced via CTE newsletter

July 24 → **August 22**
Re-evaluation period (submissions will be evaluated as they are received)

Sept. 1 → **Sept. 30**
Industry-Based Certification Advisory Council review of commissioner requests for IBC tiering adjustments

tsds PEIMS

Note: Upcoming PEIMS Fall 2025 due in December.

IBC Data Sources

Industry Based Certificate
- Source
  - PEIMS Fall Submission
  - PEIMS Summer Submission
- PostSecondaryCertificationLicensure
  - Value = Valid IBC
- PostSecondaryCertLicensureResult
  - Value = 01 Earned

- Accountability 2026:
  - 2024-2025 and past PEIMS Summer Submissions
  - 2025-2026 and past PEIMS Fall Submissions

IBC and Program of Study

Note: Upcoming PEIMS Fall 2025 due in December.

IBC Data Sources

	If an IBC was earned...		then report the IBC in the following TSDS PEIMS Collection:		
			2024-2025	2025-2026	2026-2027
Type of Student	From	To	Fall (Sub 1)	Fall (Sub 1)	Fall (Sub 1)
Prior year student or 2023-2024 graduate	June 1, 2024	August 31, 2024	X		
Prior year student or 2024-2025 graduate	June 1, 2025	August 31, 2025		X	
Prior year student or 2025-2026 graduate	June 1, 2026	August 31, 2026			X

Early Notice: 2025-2026 leaver/graduate data will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.

REGION ONE ESC · STUDENTS FIRST

IBC and Program of Study

PDM1-120-016 - Student: Student Advanced Academic Roster by Grade

PDM3-120-010 - Student: Student Advanced Academic Roster by Grade

tsds**PEIMS**

IBC Data Sources

High School aligned course
- Source
  - PEIMS Summer Submission
  - PEIMS Extended Year Submission
- Course Completion Records
- Pass/Fail-Credit
  - Value:
    - 01 Passed
    - 08 Course was Failed, Other Parts of course Passed so credit was received
- CourseSequence: Value: 0, 2, 5, or 9 or D0, D2, D5, or D9

- Accountability 2026:
- 2024-2025 and past PEIMS Summer Submissions
- 2024-2025 and past PEIMS Extended Year Submissions

IBC and Program of Study

Courses tied to Program of Study
PDM3-133-002 - Course Completion: Student Completing Courses with Advanced/Dual Credit/Enrollment
PDM3-120-008 -Student: Students with Dual Credit Courses and College Credit Hours
PDM4-133-001 - Student: Students with Dual Credit Courses and College Credit Hours

A graduate earning a level I or level II certificate in any workforce education area.

Level I and Level II Certificates: A formal award granted by an institution of higher education (IHE) certifying the satisfactory completion of a higher education program.
A certificate is usually awarded in workforce education areas by public and private two-year institutions.

- **A Level I certificate** is awarded for completing a program consisting of at least **15 hours** and not more than 42 semester credit hours.
- **A Level II certificate** is awarded for completing a program of at least **30** but not more than 51 semester credit hours.

This data is provided by the Texas Higher Education Coordinating Board (THECB)

Level I/II Data Sources

Source: Texas Higher Education Coordinating Board
- Accountability 2026: Certificates earned from grade 9 through 2024-25 SY
  - September 01, 2021 – August 31, 2025

Graduate with Completed Individualized Education Program (IEP) and Workforce Readiness

A graduate receiving a graduation type code of *04, *05, 54, or 55, which indicates the student has completed his/her IEP

and

- has obtained full-time employment with self-help skills to maintain employment

or

- has demonstrated mastery of specific employability and self-help skills that do not require public school services

ONLY for Students receiving Special Education Services

Graduate with Completed IEP and Workforce Readiness

Codes 54 & 55 Requirements:

- MUST be on MODIFIED Curriculum to meet these Codes
- Accommodations & Modifications are both adaptations that are frequently utilized to assist students in accessing their curriculum, but are NOT synonymous. Modifications change WHAT the student is expected to learn. Accommodations change HOW the student is expected to learn.

Consistent With the IEP...

MODIFICATIONS:

Changes WHAT the student is expected to master. These are changes to the goals, methods, materials, and /or assessments that fundamentally alter the learning standard or grade -level expectations.

- Student may be in general education setting, resource, or self-contained setting.
- Student must have a Graduation Code of 54 or 55

Code 54: POINT

§Ch.89.1070(b)(3)(A) <u>consistent with the IEP</u>, the student has obtained full-time employment, based on the student's abilities and local employment opportunities; in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district;

Code 55: POINT

§Ch.89.1070(b)(3)(B) <u>consistent with the IEP</u>, the student has demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.

The Student's IEP documentation must include goals toward employment, self-help skills, or other functional areas

or

The student's IEP must include goals and objectives for specific Employability Skills and mastery of self-help skills specific to the student

ONLY for Students receiving Special Education Services

Special Education Graduation Codes Flowchart
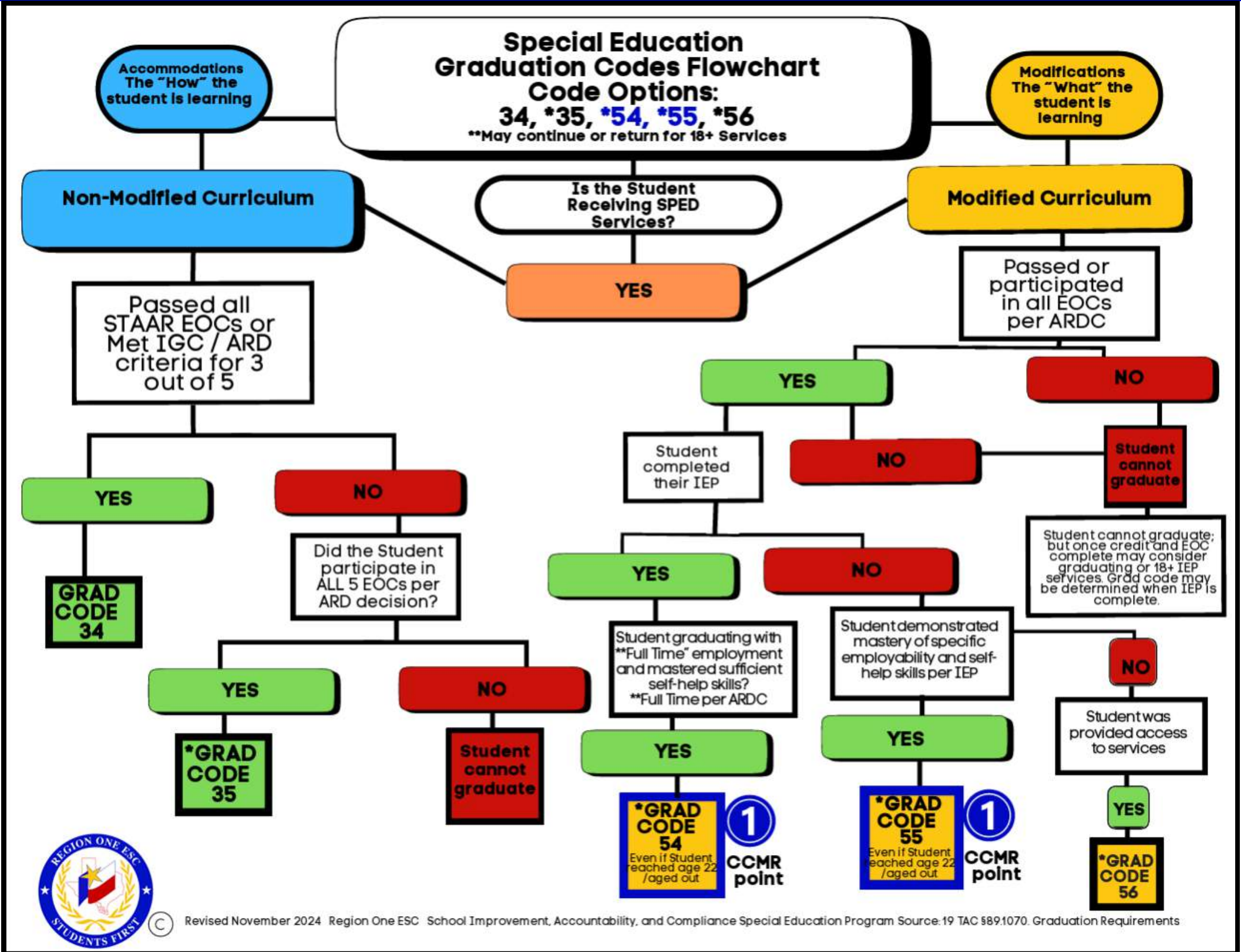
Graduate with Completed IEP and Workforce Readiness

Data Sources

Source: PEIMS Fall Submission
    DiplomaType
        Value = *04,*05,54, or 55
Accountability 2026:
    2025-2026 PEIMS Fall Submissions

Early Notice: 2025-2026 leaver/graduate data will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.

PDM1-124-007 - Leaver: Graduate Roster by Graduation Type

Texas Education Agency
PDM1-124-007
v24.1.2
*** CONFIDENTIAL ***
LEA: _____ ISD

TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE
LEA-level Data
Campuses: All
2023 - 2024 Fall Collection, Resubmission

Friday 01/12/2024 11:49 AM
Page 8 of 8

Grad Type: 55

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Mig	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	Tx 1st Early HS Completion	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	Prior Year Data								
																		Emerg Bling	Bil	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig
				12	M	H	0	A	05/2023	0	00	0	01					0	0	0	00	0	E	1	0	1	1

Total Students for Graduation Type 55:   1

Total Students for LEA: 127

Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education Student

- Recommended High School Plan (RHSP),
- Distinguished Achievement Plan (DAP),
- Foundation High School Plan with an Endorsement (FHSP-E),
- Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA) or
- Texas First Early High School Completion Program with a Distinguished Level of Achievement (Texas-First-DLA)

Recommended High School Plan (RHSP)

Distinguished Achievement Plan (DAP)

Foundation High School Plan with an Endorsement (FHSP-E)

Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA)

Graduate under an advanced diploma plan & be identified as a current Sp. Ed. Student

Note: Upcoming PEIMS Fall 2025 due in December.

SpEd Graduate with Adv Grad Plan Data Sources

- Source: PEIMS Fall Submission
  - Graduation-Type-Code
    - RHSP Value = 19, 22, 25, 28, or 31;
    - DAP Value = 20, 23, 26, 29, or 32;
    - FHSP* Value = 34, 35, 54, 55, 56 or *57
      - *If an FHSP code is used, an Endorsement Element ID must also be entered:
      - • FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (C199, E1542)
      - o Value = 2
      - • STEM-ENDORSEMENT-INDICATOR-CODE (C199, E1544)
      - o Value = 2
      - • BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (C199, E1545)
      - o Value = 2
      - • PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (C199, E1546)
      - o Value = 2
      - • ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (C199, E1547)
      - o Value = 2
      - • MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE (C199, E1548)
      - o Value = 2

- Accountability 2026
  - 2024-2025 PEIMS Fall Submissions

Early Notice: 2025-2026 leaver/graduate data will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.

Graduate Under an Advanced Diploma Plan and be Identified as a Current Special Education

PDM1-120-018 - Foundational High School Program Graduate Roster

Texas Education Agency	TSDS PEIMS STUDENT FOUNDATION HIGH SCHOOL PROGRAM GRADUATE ROSTER	Wednesday 09/18/2024 1:57 PM
PDM1-120-018	LEA-level Data	Page 1 of 6
v24.1.2	Campuses: All	
*** CONFIDENTIAL ***	2023 - 2024 Fall Collection, Accepted Submission	
LEA: ISD		

| | | | | | | | | | | | | Endorsements | | | | |
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Grad Type Code	Disting Lvl Achv	Finan Aid Appli Code	Post-Sec Cert Lic Code	Post-Sec Cert Lic Result	Certification Eff Date	STEM	Business & Industry	Public Svcs	Arts & Human	Multi-Disc Studies
				F	H	34	2	01				2	0	2	2	2
				M	H	34	0	02				0	0	0	0	0
				M	H	34	2	01				0	0	0	0	2
				M	H	34	2	01				0	2	0	2	2
				F	W	34	0	02				0	0	0	0	0
				M	H	55	2	01				0	0	0	2	2
				M	W	34	0	01				0	0	0	0	2
				F	H	34	2	01				0	0	0	0	2
				F	W	34	2	01				0	0	0	0	2
				M	B	35	2	01				0	0	0	0	2
				M	H	34	2	01				0	0	0	2	2

Enlist in the Armed Forces or Texas National Guard

A graduate enlisting in the Texas National Guard or any of the 6 services:

- U.S. Army
- Navy
- Air Force
- Coast Guard
- Marine Corps
- Space Force

This includes the National Guard and Reserves for their respective services.

UPDATE: <u>Accountability 2026</u>
The U.S. Department of Defense (DOD) Defense Manpower Data Center (DMDC) will be used to gather military enlistment information.

Enlist in the Armed Forces or Texas National Guard FAQ

Question: Where should I be uploading DD Form 4s (enlistment contracts) for 2025 graduates who enlist in the military or National Guard?

Answer: DD Form 4s do not need to be updated, effective with the 2026 Accountability cycle. The Texas Education Agency has reached an agreement with the Department of Defense, and we will be able to access enlistment data from the Defense Manpower Data Center for military enlistments as of December 31, 2025.

We strongly encourage school systems to collect and maintain DD Form 4s, which can be used as documentation in the CCMR verification process (CCMR Verifier Window).

Source: TEA Performance Reporting

CCMR Guidebook
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INDICATORS	DESCRIPTION	DATA REPORTED	DATA SOURCE
6 Earn an Industry-Based Certification (IBC)	Has successfully completed all requirements defined by the certifying entity for the certificate. IBCs will need to be aligned with approved secondary programs of study in future accountability years. See Phase-In Schedule for Sunsetting IBCs and Alignment with Programs of Study	Earned from grade 9 through Summer of graduation.	SUMMER TSDS PEIMS PDM Report Student: Student Advanced Academic Roster by Grade (PDM3-120-010) FALL TSDS PEIMS PDM Report Student: Student Advanced Academic Roster by Grade (PDM1-120-016)
7 Earn a Level I or Level II Certificate	Earning a level I or level II certificate in any workforce education area	Certificates earned from grade 9 through 12 through August 31	Texas Higher Education Coordinating Board (THECB)
8 Graduate with Completed Individualized Education Program (IEP) & Workforce Readiness	Receiving a graduation type code 04, 05, 54, or 55, indicating they completed their IEP & obtained full-time employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that don't require public school services.	• 2026 Accountability: 2025 Graduation data • 2027Accountability: 2026 Graduation data	FALL TSDS PEIMS PDM Report Leaver: Graduate Roster by Graduation Type (PDM1-124- 007)
9 Graduate Under an Advanced Diploma Plan & be Identified as a Current Special Education Student	Who received special education services during the year of graduation and whose graduation plan type is Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), **OR** Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA).	• 2026 Accountability: 2025 Graduation data • 2027Accountability: 2026 Graduation data	FALL TSDS PEIMS PDM Report Leaver: Graduate Roster by Graduation Type (PDM1-124- 007)
10 Enlist in the Armed Forces or Texas National Guard	Enlisting in the Texas National Guard or any of the 6 services: U.S. Army, Navy, Air Force, Coast Guard, Marine Corps, or Space Force. This including the National Guard for their respective services	• Enlistment by December 31st following graduation	• 2025 Accountability: LEA's submitted DoD forms via TEAL • 2026 Accountability: Department of Defense will report the data directly to TEA

CCMR Verifer

(CCMR) Verifier is released in May/June prior to the Accountability being released.

Available in the TEA Login (TEAL) Accountability application.

Provides districts an opportunity to verify the accuracy of their CCMR data and, if needed, submit official documentation to correct non-PEIMS data.

Will contain data for the prior year graduates and non-graduating 12th graders.

CCMR Verifier System
Student Data Change Requests

	Campus	Campus Name	Last Name
edit			
edit			
edit			
edit			
edit			
edit			

Change Request Actions

upload supporting documentation

submit requested changes

Explanatory documents and resources from previous years are available on the Performance Reporting Resources under the CCMR tab.

CCMR Verifier

2025-2026 is a transition year:

- 2024-2025 leaver/graduate will still be reported in the 2025-2026 PEIMS Fall Submission.

- **2025-2026 leaver/graduate data will be reported in the 2025-2026 PEIMS Summer and Extended Year Submissions.**

  - **Impacts:**

    - **CCMR Graduates served in SPED and Graduated with specific DiplomaType**

    - **Industry-Based Certifications and Associate Degrees earned from June 1 to August 31, 2026**

Beginning in Fall 2026-2027 SY, PEIMS Fall Submission will no longer include Leaver/Graduation Date.

ease refer to the September 5, 2024 TAA: Early Notice – Moving Leaver and

Data Quality Planning & Verification

Collection

Coding

Quality Assurance
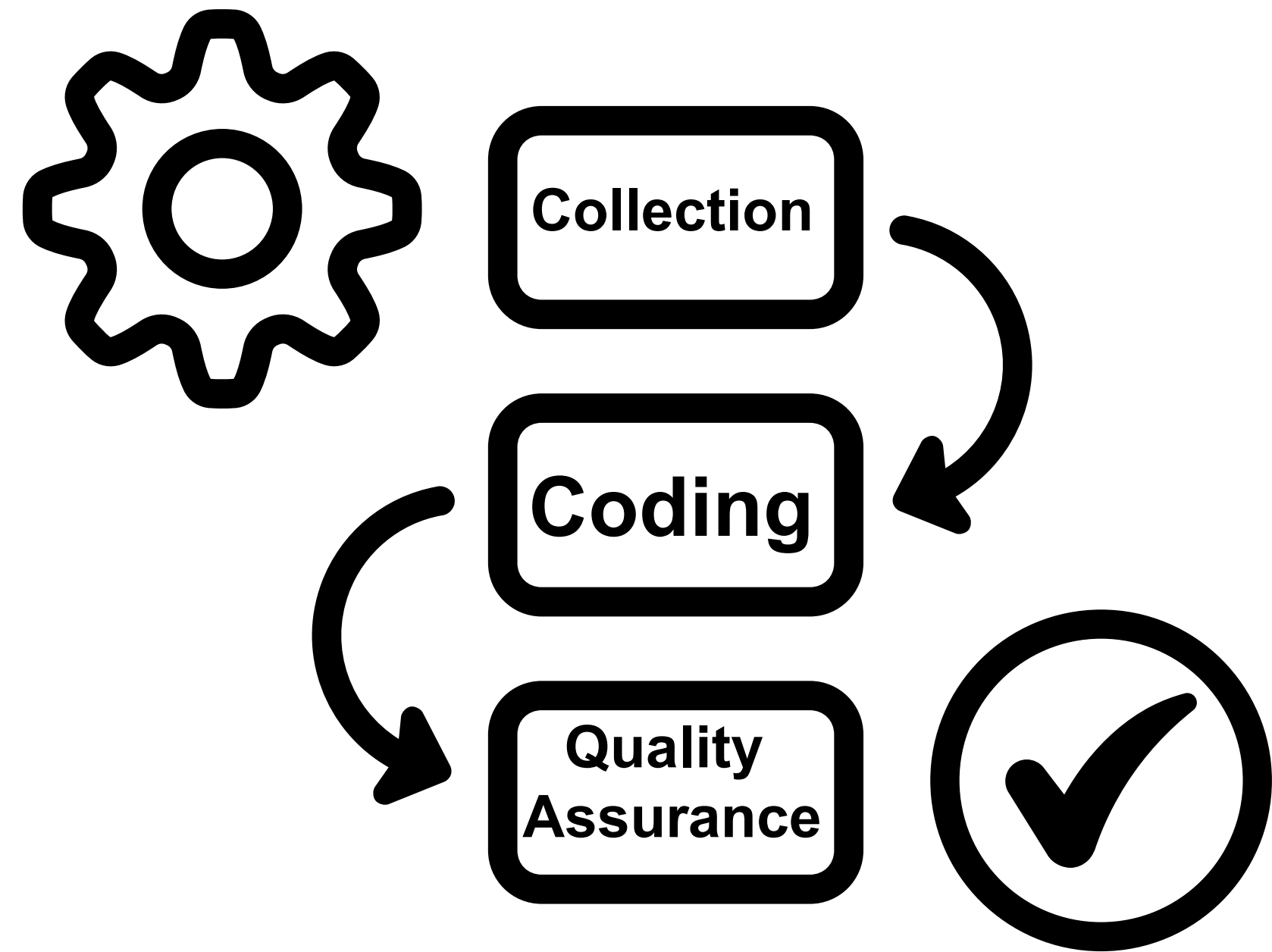
- Identify key staff on each campus and at the LEA level who will be directly involved
- Keep in mind the availability of staff during that window which may be impacted by other events, such as testing or holidays
- Establish a LEA calendar for the three key tasks for each submissions.
- Request TSDS PEIMS Reports to verify data completeness and accuracy.
- Final review of corrected data through the TEA PEIMS reports by LEA leadership.

The LEA, not the SIS Vendor, is ultimately responsible for the accuracy of data submitted by the resubmission due date.

CCMR OUTCOMES BONUS

College, Career, and Military Readiness Outcomes Bonus (HB3)

- Passed in 2019 to support student readiness for life after high school
- Rewards districts with extra funding for helping graduates meet CCMR criteria
- Bonuses are based on students who exceed a set threshold
- Threshold ensures fair comparison across districts
- CCMR indicators include SAT/ACT scores, college enrollment, military enlistment, or earning an industry certification

CCMR Guidebook Page 19

CCMR Indicator	CCMR in Accountability	CCMR in Outcomes Bonus
College Ready	Meets Texas Success Initiative (TSI) criteria (through the ACT, SAT, TSIA, or College Preparatory courses) *or* Earns dual course credits *or* Meets criteria on AP/IB exams *or* Earns an associate degree *or* Qualifies for OnRamps course credits	Earns an associate degree by August 31st immediately following high school graduation ---------- OR--------- Meets ACT, SAT, or TSI college readiness criteria (college preparatory courses not applicable), *and* enrolls at a postsecondary educational institution immediately following high school graduation
Career Ready	Earns an industry-based certification and aligned program of study completer* *or* Graduates with completed IEP and workforce readiness *or* Graduates with an advanced diploma plan and received special education services *or* Earns a level I or level II certificate	Meets ACT, SAT, or TSI college readiness criteria (college preparatory courses not applicable), *and* Earns an industry-based certification* *or* earns a level I or level II certificate by August 31st immediately following high school graduation
Military Ready	Enlists in the U.S. Armed Forces/Texas National Guard *Included as of 2024 accountability with 2023 graduates.*	Enlists in the U.S. Armed Forces/Texas National Guard *Included as of 2023 graduates Outcomes Bonuses.*

Outcomes Bonus Data

As shared in the TAA, <u>CCCMR Outcomes Bonus for 2024 Graduates Early Counts</u>, on August 28, 2025, the Texas Education Agency (TEA) annually awards districts College, Career, and Military Readiness Outcomes Bonus (CCMR OB) funding.

Funding is awarded based on the number of annual graduates who demonstrate college, career, or military readiness.

https://tea.texas.gov/sites/default/files/taa-2025-08-28-ccmr-early-outcomes-bonus.pdf

CCMR in Outcomes Bonus

Earn an Associate Degree by August 31st immediately following high school

--------**OR**---------

Meets ACT, SAT, or TSI College Readiness Criteria *(College Preparatory courses **NOT** Applicable)*

---------**AND**-------

enrolls at a postsecondary educational institution immediately following high school graduation

Meet the college ready criteria in **both** RLA and mathematics in one of the these listed or a combination of two

TSIA1 and/or TSIA2

SAT

ACT

College Prep Course

COLLEGE ✓ ENROLLED

CCMR in Outcomes Bonus

Meets ACT, SAT, or TSI College Readiness Criteria *(College Preparatory courses NOT Applicable)* **and**

Earns an industry-based certification* **or** earns a level 1 or level II certificate by August 31st immediately following high school graduation

Enlists in the U.S Armed Forces/Texas National Guard

Included as of 2023 graduates- Outcomes Bonuses.

Meet the college ready criteria in **both** RLA and mathematics in one of the these listed or a combination of two

| TSIA1 and/or TSIA2 |
| SAT |
| ACT |
| ~~College Prep Course~~ |

Annual Graduates	Accountability Year	CCMR Credit Requirement
Class of 2022	2023	Earn IBC (2019–2022 list with sunsetting limit)
Class of 2023	2024	Earn IBC (2019–2022 list with sunsetting limit & 2022–2025 list)
Class of 2024	2025	Earn IBC (2019–2022 list with sunsetting limit & 2022–2025 list) plus 1 course in aligned program of study[1]
Class of 2025	2026	Earn IBC (2022–2025 list) plus Concentrator in aligned program of study[2]
Class of 2026	2027	Earn IBC (2022–2025 list with sunsetting limit & 2025–2030 list) plus Completer in aligned program of study[3]
Class of 2027	2028	Earn IBC (2025-2030 list) plus Completer in aligned program of study[3]

Outcomes Bonus Data

Region One, ESC stands out as a bright spot for HB3 Outcomes Bonus Funding in Texas- early counts released estimate that the RGV **will draw down 25% of potential OBF for FY 26** compared to a **16% state average**, even with the highest concentration of poverty in any region.

Outcomes Bonus Data

Region CCMR Outcomes Bonus Funding: % of Maximum Drawdown, Class of 2024
Early Counts, All Students

	'13	'01	'10	'04	State	'09	'06	'14	'19	'11	'20	'12	'02	'16	'07	'03	'08	'17	'15	'05	'18	'18
Drawdown	27%	25%	18%	17%	16%	15%	14%	14%	14%	13%	12%	11%	11%	11%	10%	10%	9%	9%	8%	8%	7%	6%
% EcoDis	45%	86%	66%	58%	62%	56%	61%	76%	54%	56%	60%	62%	63%	66%	62%	69%	63%	65%	68%	67%	61%
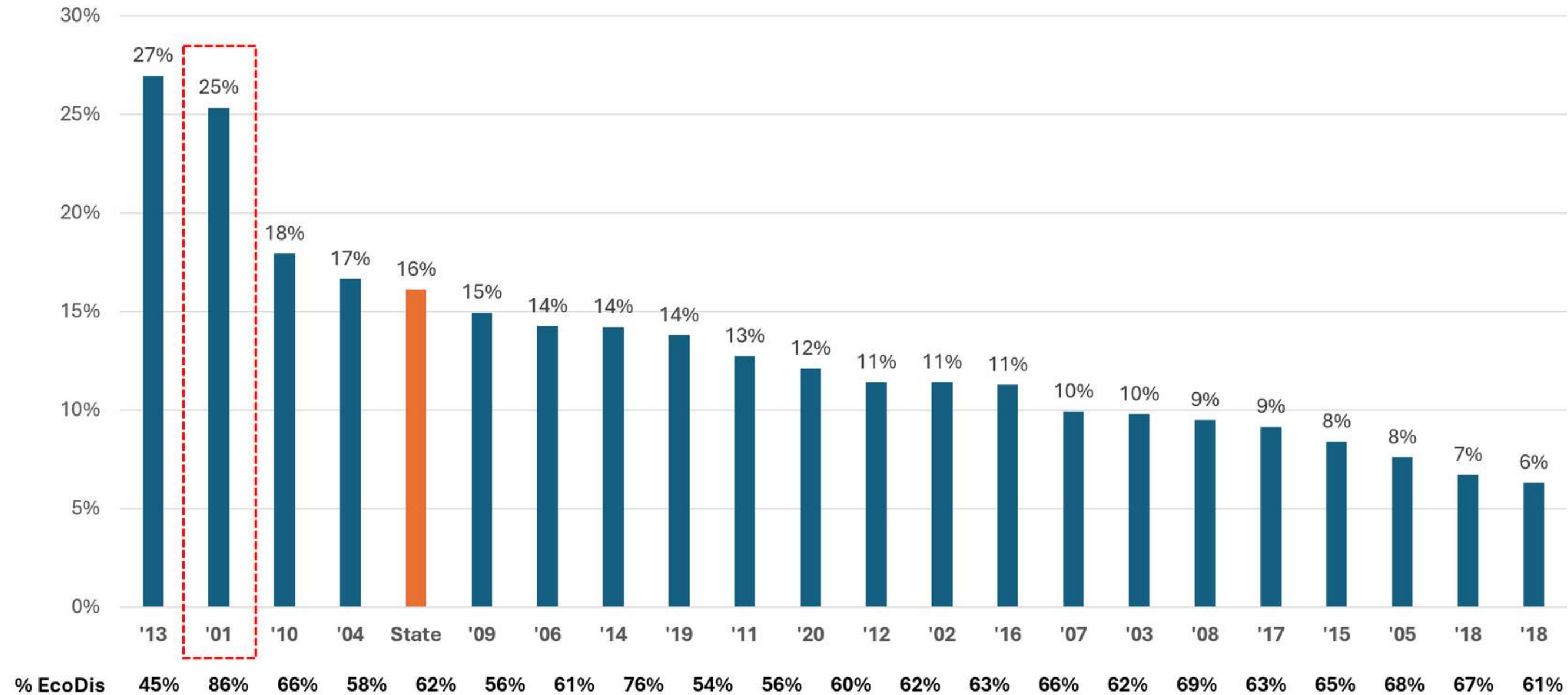
Source: TEA Outcomes Bonus Funding District Report, FY26 Early Counts. Regions are calculated using district-level data. Due to masking and data availability, not all districts may be represented.

CCMR Outcomes Bonus Funding

CCMR OB provides funding to districts for exceeding specific performance thresholds for graduates in three groups:

Group	Threshold Percentage	Amount Per Graduate Above the Threshold
Economically Disadvantaged	11%	$5,000
Non-Economically Disadvantaged	24%	$3,000
SPED Students	0%	$2,000 **UPDATE $4,000**

UPDATE: The CCMR Outcomes Bonus amount modified by HB 2 in Section 48.110, Education Code, is increased for annual graduates in special education cohorts to from $2,000 to **$4,000.**

Outcomes Bonus Funding Calculations

Demographic Indicator	Annual Graduates	Threshold % (Set by State)	Threshold # (% x Grads)	District Grads Meeting Criteria	District Grads Above Threshold	CCMR OBF
Economically Disadvantaged	60	11%	11% x 60 = 6.6 **6**	20	20 - 6 = 14	$5,000 x 14 = **$70,000**
Non-Economically Disadvantaged	40	24%	24% x 40 = 9.6 **9**	15	15 - 9 = 6	$3,000 x 6 = **$18,000**
Special Education (included in the eco-dis categories)	10	0%	**0**	4	4	$4,000 x 4= **$16,000**
Total	100			39	24	**$104,000**

CCMR Outcomes Bonus

CCMR Outcomes Bonus is designed to:

- Reward districts for preparing students for postsecondary success.
- Encourage students to enroll in higher education, complete credentials, or enlist in the military.

Spending Guidelines- HB 3 mandates that **55%** of CCMR Outcomes Bonus funds must be spent on students in **grades 8–12** for activities directly related to college, career, or military readiness.

Remaining Funds - Once the **55% threshold** is met, districts have the flexibility to allocate the remaining funds based on their priorities.

CCMR Outcomes Bonus Allowable Expenses

1. Teacher training and professional development on CCMR content
2. Student preparation for CCMR content
3. Counseling and advising services
4. Work-based learning (WBL)opportunities
5. CTE and IBC activities
6. College and Career Readiness School Models (CCRSM)

https://tea.texas.gov/sites/default/files/House-Bill-3-HB-3-Implementation-CCMR-Outcomes-Bonus-Allowable-Expenses.pdf

CCMR Outcomes Bonus Funding Dashboard

CCMR Outcomes Bonus Funding Insights Dashboard

View visualization data showing the College, Career or Military Readiness Outcomes Bonus funding...
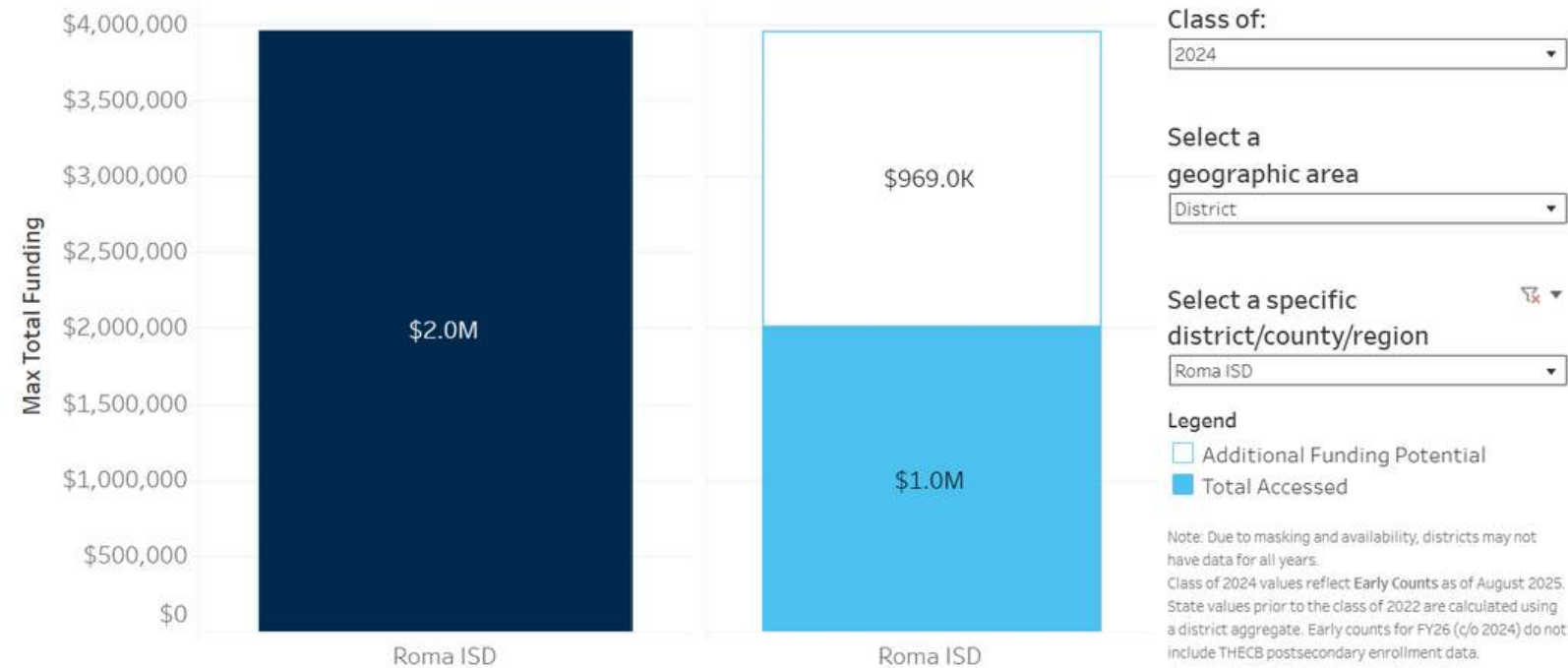
commitpartnership.org

CCMR OBF Drawdowns: All Students

iiii commit

Drawdown Comparison Tool	Demographic Drawdowns	YoY Demographic Comparison
All Students Drawdown	YoY Comparison: All Students	OBF Breakdown

This view allows you to compare more than one geographic area. The first chart represents the maximum potential funding a geographic area may earn if every student eligible for outcomes bonus funding qualified vs. what was actually drawn down and how much additional funding was available. Below this you will see a demographic breakdown of the selected geographic area's student enrollment. Simply select the areas you would like to see and scroll down to see your selections.

Class of:
2024

Select a geographic area
District

Select a specific district/county/region
Roma ISD

Legend
☐ Additional Funding Potential
☐ Total Accessed

Note: Due to masking and availability, districts may not have data for all years.
Class of 2024 values reflect **Early Counts** as of August 2025. State values prior to the class of 2022 are calculated using a district aggregate. Early counts for FY26 (c/o 2024) do not include THECB postsecondary enrollment data.

Demographic Information:
Note: Data reflects entire district/county/region, not just the graduating class. When three or more areas are chosen at once, values may only be visible in tooltip.

Roma ISD		2024	2023	2022	2021	2020	2019	2018
	% EB/EL	85%	83%	82%	80%	77%	74%	70%
	% EcoDis	87%	86%	86%	85%	85%	87%	86%
	% SPED	10%	9%	8%	8%	8%	7%	6%
	Total Enrollment	5,919	5,960	5,621	6,049	6,113	6,214	6,355

Source: TEA CCMR OBF Final Report FY 2020-FY 2024, TEA CCMR OBF Early Count Report FY 2025.

HB3 Outcomes Bonus Funding for RGV Districts

KEY

(yellow)	No change from c/o 2023
(light green)	Increase from c/o 2023
(dark green)	Increase of >30 pp from c/o 2023

HB3 Outcomes Bonus Funding for Region 1 Districts*

District Name	FY2021 c/o 2019 % of OBF	FY2022 c/o 2020 % of OBF	FY2023 c/o 2021 % of OBF	FY2024 c/o 2022 % of OBF	FY2025 c/o 2023 % of OBF	FY2026 c/o 2024 Early Counts % of OBF
BROOKS COUNTY ISD	13%	20%	5%	11%	13%	4%
BROWNSVILLE ISD	23%	25%	23%	25%	23%	23%
DONNA ISD	3%	3%	0%	0%	3%	3%
EDCOUCH-ELSA ISD	22%	18%	13%	11%	11%	9%
EDINBURG CISD	31%	26%	22%	20%	16%	21%
HARLINGEN CISD	26%	22%	22%	25%	25%	33%
HIDALGO ISD	30%	23%	29%	18%	19%	23%
IDEA PUBLIC SCHOOLS	81%	88%	77%	76%	80%	80%
JIM HOGG COUNTY ISD	42%	31%	5%	8%	20%	10%
LA FERIA ISD	8%	9%	7%	11%	18%	18%
LAREDO ISD	6%	6%	14%	11%	9%	9%
LA JOYA ISD	24%	18%	19%	16%	16%	14%
LA VILLA ISD	12%	14%	0%	0%	30%	36%
LASARA ISD	47%	33%	11%	30%	22%	22%
LOS FRESNOS CISD	32%	31%	22%	24%	27%	21%
LYFORD CISD	31%	20%	23%	54%	26%	31%
MCALLEN ISD	30%	24%	22%	25%	27%	33%
MERCEDES ISD	4%	19%	13%	10%	15%	15%
MISSION CISD	25%	15%	13%	12%	14%	13%
MONTE ALTO ISD	37%	41%	26%	25%	14%	11%
PHARR-SAN JUAN-ALAMO ISD	21%	21%	21%	18%	16%	17%
POINT ISABEL ISD	23%	11%	11%	9%	15%	47%
PROGRESO ISD	28%	20%	26%	29%	19%	18%
RAYMONDVILLE ISD	11%	9%	0%	0%	7%	38%
RIO GRANDE CITY GRULLA ISD	14%	19%	17%	17%	10%	12%
RIO HONDO ISD	17%	7%	4%	19%	9%	15%
ROMA ISD	30%	22%	17%	16%	13%	51%
SAN BENITO CISD	20%	20%	21%	11%	15%	10%
SAN ISIDRO ISD	33%	0%	31%	0%	16%	0%
SAN PERLITA ISD	33%	46%	23%	0%	17%	18%
SANTA MARIA ISD	5%	2%	16%	21%	23%	55%
SANTA ROSA ISD	11%	38%	27%	4%	0%	7%
SHARYLAND ISD	34%	31%	25%	28%	38%	35%
SOUTH TEXAS ISD	64%	62%	55%	45%	54%	56%
UNITED ISD	18%	40%	38%	23%	25%	22%
VALLEY VIEW ISD	20%	20%	16%	17%	19%	26%
VANGUARD ACADEMY	73%	76%	55%	48%	48%	56%
WEBB ISD	38%	14%	0%	8%	28%	0%
WESLACO ISD	11%	12%	9%	5%	12%	13%
ZAPATA COUNTY ISD	7%	1%	0%	0%	0%	0%

*Percentage reflects the amount of HB3 Outcomes Bonus Funding drawn down based on the total amount district was eligible to draw down.

Quiz

How long does it take for districts to receive Outcomes Bonus Funds? How are the funds disbursed?

It typically takes two years for districts to receive their Outcomes Bonus funds although this may vary.

Are there restrictions on how Outcomes Bonus funds can be used?

Answer

Yes, HB3 defines guidelines for allowable use of Outcomes Bonus funds. At least 55% of funds must be spent on students in grades 8-12 and for activities related to college, career, or miliary readiness. Once the district has met the 55% minimum spending on CCMR, the district can determine the best use for the remaining funds at its own discretions.
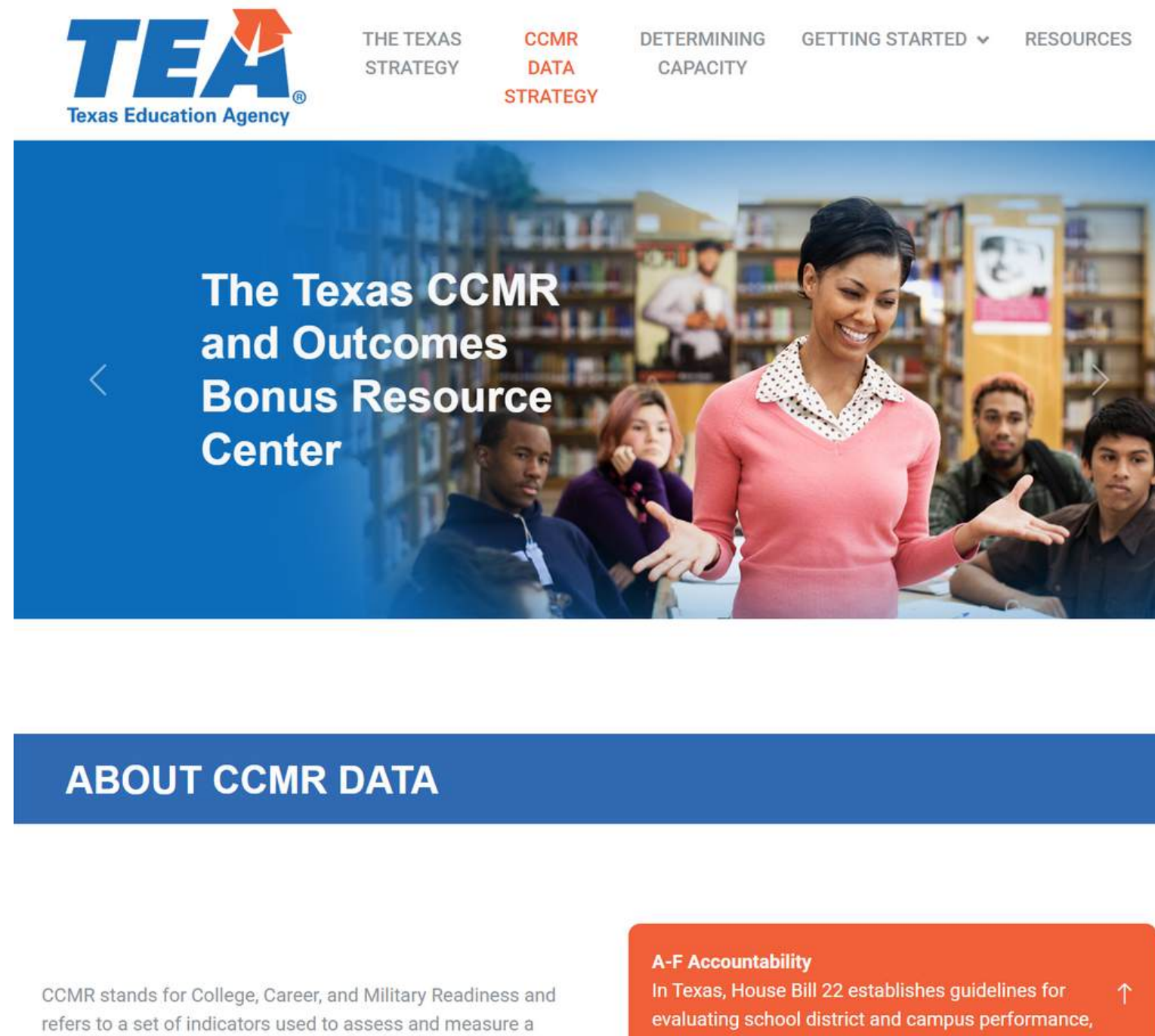
www.texaseds.com

TEA's Newly Launched CCMR Website

https://www.txccmr.org/CCMRDataStrategy.html

CCMR LISTSERV

Region One CCMR

Resources

Accountability Manual for 2026 Ratings

TXSchools.gov

Preliminary 2028 A-F System Framework

School Report Card

TAPR

Federal Report Card

Texas Performance Reporting System (TPRS)

TXResearch Portal

CCMR Guidebook

Division of College, Career, and Life Readiness

📞 (956) 984-6082

✉️ ccmr@esc1.net

🌐 www.esc1.net

CCMR Guidebook

Contact Information

Liana Garcia, Lead
Liagarcia@esc1.net
Accountability

Diana Perez, Coordinator,
dperez@esc1.net
TSDS PEIMS

Josie Reyes, Transition Specialist,
joreyes@esc1.net
Special Education Program

Rachael Sanchez, College & Career Lead
rasanchez@esc1.net
HB5 College Prep Course Support

Joe R. Martinez, Coordinator
josmartinez@esc1.net
CTE

Jennifer Avelar, Director
javelar@esc1.net
College, Career, & LIfe Readiness

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